Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	4%	0%	4%	52%	39%	4%	91%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	0%	23%	69%	8%	0%	77%
Reading Basic Understanding	13	0%	0%	0%	92%	8%	0%	100%
Writing Conventions	13	0%	31%	8%	62%	0%	31%	62%
Writing Effectiveness	13	0%	8%	0%	85%	8%	8%	92%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	0%	23%	69%	8%	0%	77%
Math Problem Solving	13	0%	46%	0%	54%	0%	46%	54%
Math Skills	13	0%	0%	0%	69%	31%	0%	100%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	53%	24%	24%	0%	47%

Vermont Assessment Summary 2003

PS303 Tunbridge Central School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	0%	6%	31%	63%	0%	94%
Reading Basic Understanding	16	0%	0%	6%	63%	31%	0%	94%
Writing Conventions	16	6%	0%	6%	75%	13%	6%	88%
Writing Effectiveness	16	0%	0%	6%	81%	13%	0%	94%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	13%	38%	13%	19%	19%	50%	38%
Math Problem Solving	16	13%	38%	13%	38%	0%	50%	38%
Math Skills	16	0%	13%	44%	25%	19%	13%	44%

Assessment Summary	v:	Gender
--------------------	----	--------

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	0%	9%	36%	55%	0%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	0%	0%	67%	25%	8%	92%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
maro							Little+	Standard+
- Marc	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment Summ	ary:	Gender						
GRADE 05								
VERMONT SCIENC	CE AS	SSESSM	ENT					
Female							T 241	64 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard Honors
Science	*	*	*	*	*	*	*	*
Male							T :ttlo:	Standard
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							I	
ENGLISH/LANGUA	GE A	RTS						
Female								g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male		•					Little+	Standard+
	N	Little	Below		Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	4%	0%	4%	52%	39%	4%	91%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	0%	23%	69%	8%	0%	77%
Reading Basic Understanding	13	0%	0%	0%	92%	8%	0%	100%
Writing Conventions	13	0%	31%	8%	62%	0%	31%	62%
Writing Effectiveness	13	0%	8%	0%	85%	8%	8%	92%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	0%	23%	69%	8%	0%	77%
Math Problem Solving	13	0%	46%	0%	54%	0%	46%	54%
Math Skills	13	0%	0%	0%	69%	31%	0%	100%
GRADE 05							ı	

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	50%	25%	25%	0%	50%

Vermont Assessment Summary 2003

PS303 Tunbridge Central School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	0%	6%	31%	63%	0%	94%
Reading Basic Understanding	16	0%	0%	6%	63%	31%	0%	94%
Writing Conventions	16	6%	0%	6%	75%	13%	6%	88%
Writing Effectiveness	16	0%	0%	6%	81%	13%	0%	94%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	13%	38%	13%	19%	19%	50%	38%
Math Problem Solving	16	13%	38%	13%	38%	0%	50%	38%
Math Skills	16	0%	13%	44%	25%	19%	13%	44%

Assessment Summary:	Disa	bility
----------------------------	------	--------

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	55%	41%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD A DE CA							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	25%	67%	8%	0%	75%
Reading Basic Understanding	*	0%	0%	0%	92%	8%	0%	100%
Writing Conventions	*	0%	25%	8%	67%	0%	25%	67%
Writing Effectiveness	*	0%	8%	0%	83%	8%	8%	92%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	25%	67%	8%	0%	75%
Math Problem Solving	*	0%	50%	0%	50%	0%	50%	50%
Math Skills	*	0%	0%	0%	67%	33%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary:	Disability	
---------------------	------------	--

GRADE 05

VERMONT SCIENCE ASSESSMENT

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	50%	25%	25%	0%	50%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	N *	N Little * 0% N Little	N Little Below * 0% 0% N Little Below	N Little Below Nearly * 0% 0% 50% N Little Below Nearly	NLittleBelowNearlyAchieved*0%0%50%25%NLittleBelowNearlyAchieved	N Little Below Nearly Achieved Honors * 0% 0% 50% 25% 25% N Little Below Nearly Achieved Honors	N Little Below Nearly Achieved Honors * 0% 0% 50% 25% 25% 0% Little+ N Little Below Nearly Achieved Honors Little+ Below

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	0%	33%	67%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	67%	33%	0%	100%
Writing Conventions	*	0%	0%	7%	80%	13%	0%	93%
Writing Effectiveness	*	0%	0%	0%	87%	13%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	13%	33%	13%	20%	20%	47%	40%
Math Problem Solving	*	13%	33%	13%	40%	0%	47%	40%
Math Skills	*	0%	13%	40%	27%	20%	13%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	59%	41%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

		Little+	Standard+
Achieved	Honors	Below	Honors
*	*	*	*
*	*	*	*
*	*	*	*
		I ittle±	Standard+
Achieved	Honors	Below	Honors
*	*	*	*
*	*	*	*
*	*	*	*
	* * * * * * * * * * * * *	* * * * * * * * * * * * * * *	Achieved Honors * * * * * * * * * * * * * * *

Assessment S	Summary:	Free/Rec	luced	Lunch/	'Milk
--------------	----------	----------	-------	--------	-------

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	55%	18%	27%	0%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	NT	T *441					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	4%	0%	4%	52%	39%	4%	91%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	0%	23%	69%	8%	0%	77%
Reading Basic Understanding	13	0%	0%	0%	92%	8%	0%	100%
Writing Conventions	13	0%	31%	8%	62%	0%	31%	62%
Writing Effectiveness	13	0%	8%	0%	85%	8%	8%	92%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	0%	23%	69%	8%	0%	77%
Math Problem Solving	13	0%	46%	0%	54%	0%	46%	54%
Math Skills	13	0%	0%	0%	69%	31%	0%	100%
GRADE 05							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	53%	24%	24%	0%	47%

Vermont Assessment Summary 2003

PS303 Tunbridge Central School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	0%	6%	31%	63%	0%	94%
Reading Basic Understanding	16	0%	0%	6%	63%	31%	0%	94%
Writing Conventions	16	6%	0%	6%	75%	13%	6%	88%
Writing Effectiveness	16	0%	0%	6%	81%	13%	0%	94%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	13%	38%	13%	19%	19%	50%	38%
Math Problem Solving	16	13%	38%	13%	38%	0%	50%	38%
Math Skills	16	0%	13%	44%	25%	19%	13%	44%